



1605 ROCK PRAIRIE ROAD SUITE 214
COLLEGE STATION, TX 77845



979.541.APEX (2739)



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CHILDREN'S PROGRESS QUESTIONNAIRE

Please fill out this questionnaire carefully and return it to our office 24 hours prior to your appointment. **THANK YOU.**

Patient's Name: _____ Date of Birth: _____

Appointment Type: _____ Date: _____ Time: _____

Child Complaints

Does your child complain of, or do you or anyone else continue to notice the following:

Indicate yes or no and how often: 0=Never, 1=Seldom, 2=Occasionally, 3=Frequently, 4=Always

Refractive Status and Focusing Symptoms	Yes	No	Unsure	How frequently (0 through 4)?
Blurred distance vision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Blurred near vision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Vision worse at the end of day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Headaches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Eyes "hurt" or "tired" after near work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Avoids reading or other near tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Lag in focus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Ocular Motility Symptoms	Yes	No	Unsure	How frequently (0 through 4)?
Moves head when writing or reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Skips or repeats lines when reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Loses place while reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Uses finger as marker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Eye Teaming (Binocularity) Symptoms	Yes	No	Unsure	How frequently (0 through 4)?
Closes or covers an eye	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Tilts head	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reads slowly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Double vision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____



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	<u>Yes</u>	<u>No</u>	<u>Unsure</u>	<u>How frequently (0 through 4)?</u>
Words move around on the page	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Words run together when reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Car or motion sickness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Poor reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Does not judge distance accurately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Eye-Hand Coordination Symptoms</i>	<u>Yes</u>	<u>No</u>	<u>Unsure</u>	<u>How frequently (0 through 4)?</u>
Poor/awkward large motor coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Poor/awkward fine motor coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Clumsy, knocks things over	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Poor/inconsistent in sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Knows material, but does poorly on tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Writes poorly or slowly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Difficulty copying from the chalkboard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Misaligns digits in a column of numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Writing slants up or downhill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Cannot stay on or between ruled lines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<i>Visual Perception Symptoms</i>	<u>Yes</u>	<u>No</u>	<u>Unsure</u>	<u>How frequently (0 through 4)?</u>
Confuses right and left	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Confuses letters or words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Reverses letters or words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Forgetful/poor memory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Trouble following directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Difficulty recognizing same word on different page	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Misplaces belongings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Can't spell known sight words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Difficulty attending to details	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Vocalizes when reading silently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



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<i>Other Visual Symptoms/Concerns</i>	<u>Yes</u>	<u>No</u>	<u>Unsure</u>	<u>How frequently (0 through 4)?</u>
Says "I can't" before trying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Difficulty completing tasks on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Bothered by light	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Dizziness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Additional Concerns:

List any other complaints your child continues to make concerning his/her vision:

Do you feel your child's vision continues to hinder his/her daily activities in any way? If yes, how? ☐ Yes ☐ No

Effectiveness of Vision Therapy:

Please describe any new or unresolved concerns since starting therapy:



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Please describe how vision therapy has improved your child's life:

☐ Yes ☐ No May we share your success story with others? (To protect your privacy, only first names would be used.)

☐ Yes ☐ No May we share your contact information with prospective vision therapy students who would like to ask graduates about their experience with vision therapy before deciding to enroll in therapy?